



**Shri Bhairavnath Shikshan Prasarak Mandal's
Shri Bhimashankar B.Ed. College Landewadi**



PLO'S & CLO'S



Program Learning Outcomes (PLO'S)

On completion of two years program students will be able to:

Content and pedagogy:

- Understand the concepts of theory and pedagogical aspects.
- Analyze the curriculum and syllabus with reference to integration of content with methodology.
- Integrate the content knowledge successfully with pedagogical knowledge.

Teaching competencies:

- To identify and manage diversity in the classroom
- Apply the skills of teaching-learning in the classrooms.
- Understand and apply learner centered approaches, methods and strategies of teaching-learning suitable for all the learners.

Values and ethics:

- Apply the knowledge of values and core elements while inculcating them in students.
- Sensitize themselves about emerging issues such as environment, population, gender equality, legal literacy, critical understanding of ICT, yoga education, etc.
- Act as agent of modernization and social change

Self learning:

- Prepare year, unit and lesson plans of their respective subjects including lesson plans for students with diverse needs as well as e-content.
- Explain, develop and apply various evaluation procedures suitable for the content.

.Enhancing professional capacities:

- Integrate and apply ICT skills in facilitating teaching-learning process and administrative procedures.
- Understand the basics of research.
- Understand and apply professional competencies like reading and reflecting on texts, understanding of self, understanding the use of drama and art in education,
- Apply the interdisciplinary and multidisciplinary perspectives in Education for effective curriculum delivery.

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Program Specific Outcomes

Program Specific Outcomes of B.Ed. program are as follows:

- To understand the basic concepts and applications of educational psychology, sociology theories and pedagogical knowledge.
- To understand educational policies and contemporary issues in Indian Education.
- To analyze curriculum, syllabus, text-book and content.
- To identify learners with diverse needs, and apply the knowledge in dealing with differently abled students in the inclusive classroom.
- To inculcate simulated and real life classroom experiences of teaching-learning and pedagogical approaches.
- To develop community awareness, community services and other social skills.
- To apply managerial and organizational skills with respect to School administration and management.
- To develop skills necessary for teaching learning activities as; communication skills, language, art, reflections, aesthetic, research etc.
- To develop and apply ICT skills in all the courses, theory, pedagogy, and practices.
- To conduct action research to solve school problems.
- To prepare and apply different evaluation tools and techniques.

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COURSE LEARNING OUTCOMES (COs)

List of F.Y. B.Ed. Course Learning Outcomes

BED 101: CHILDHOOD AND GROWING UP

The Student Teacher

- CO 1. Identify the role of Heredity and Environment in teaching learning process.
- CO 2. Define the growth and development concepts.
- CO 3. Generalize the holistic development of adolescents
- CO 4. Describe individual differences of learner.
- CO 5. Differentiate general and inclusive students' needs of learning.
- CO 6. Explain the concept and need of inclusive education.
- CO 7. Identify the special needs of the persons with disability.
- CO 8. Define the diversity in the learning style.
- CO 9. List the different types of learning styles.
- CO 10. Appreciate the multiculturalism due Indian diversity.
- CO 11. Determine the impact of media on childhood and growing up students
- CO 12. Reflect upon the cultural dimensions of growing up students.
- CO.13 Explain the role of social dimensions on childhood and growing up student.
- CO.14 Evaluate the government policies in India for the Education of children

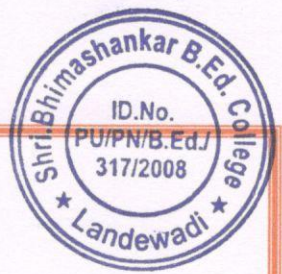
BED 102: CONTEMPORAR Y INDIAN EDUCATION, GENDER & SOCIETY

The Student Teacher

- CO1. Understand the concept and aims of education and recognize the types and functions Agencies of Education.
- CO2. Appreciate the role of education in handling the issues in contemporary India.
- CO3. Understand the process of social change and obstacles in social change.
- CO4. Make an attempt to bring social change through the process of education.
- CO5. Identify the limitations of social change and apply the principles of education in social context.
- CO6. Recognize the gender sensibility, issues related to gender in school.
- CO7. Identify the challenging gender inequalities in school and make attempt to establish positive attitude towards gender equality.
- CO8. Compare Liberalization, privatization, Globalization in context with modern India.
- CO9. To understand the concept of Education Act 2009 and its feature the Rashtrya Ucchatar Shiksha Abhiyaan
- CO10. Appreciate the contribution of great educationalist.

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BED 103: LEARNING AND TEACHING

The Student Teacher

- CO1. Recognize the concept & types of learning.
- CO2. Appreciate the idea of learning as construction of knowledge.
- CO3. Realize the connection between learning in school & outside the school.
- CO4. Apply the theories of learning in learning process.
- CO5. Identify different theories of learning.
- CO6. Recognize & understand theory & types of constructivism.
- CO7. Appreciate the concept of mind map & concept map in learning process.
- CO8. Analyze the complex process of teaching.
- CO9. Acquaint with different approaches of learning that support learning.
- CO10. Value the relevance of reflections in the teaching learning process.
- CO11. Apply Maxims, levels & functions of teaching in teaching learning process.
- CO12. Implement methods & models of teaching in teaching learning.
- CO13. Realize the significance of context in which the teaching learning occurs.
- CO14. Acknowledge that teaching is a profession.

BED104: Assessment and Evaluation for Learning

The Student Teacher

- CO1. Understand the process of evaluation.
- CO2. Develop the skill in preparing, administering and interpreting the achievement test.
- CO3. Understand and use different techniques and tools of evaluation for learning.
- CO4. Comprehend the process of assessment for learning
- CO5 develop skills necessary to compute basic statistical measures to assess the learning.

BED105: Advanced Pedagogy and Application of ICT

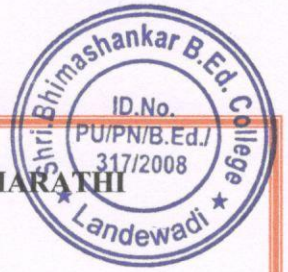
The Student Teacher

- CO1. Apply Advanced Pedagogical approaches to meet the needs of diverse learners.
- CO2. Use ICT supported advance teaching learning strategies and its application in education
- CO3. Design and develop ICT based teaching- learning strategies & resources.
- CO4. Create awareness about appropriate use of ICT
- CO5. Develop educational material using advanced pedagogical strategies and ICT tools

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BED106-01: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS MARATHI

- CO1. व्यक्ती विकास व समाज विकास यातील मातृभाषेचे महत्व जाणतो
- CO2. विद्यार्थी शब्दाच्या जाती सांगतो
- CO3. विद्यार्थी काळाचे प्रकार सांगतो
- CO4. विद्यार्थी शब्दसिद्धीचे प्रकार सांगतो
- CO5. विद्यार्थी अलंकाराचे प्रकार स्पष्ट करतो
- CO6. विद्यार्थी वृत्ताचे प्रकार उदाहरणासह सांगतो
- CO7. विद्यार्थी उपयोजित मराठी भाषेची कौशल्ये आत्मसात करतो

BED106-03: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS ENGLISH

The Student Teacher

- CO1. Acquire proficiencies in listening, speaking, reading, and writing and communication skills.
- CO2. Acquaint with essential aspects of English Grammar and composition.
- CO3. Understand the scope of syllabi in English. Develop interest and attitude towards English as foreign language.

BED106-06: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS HISTORY

The Student Teacher

- CO1. Understand the Indian Culture and World.
- CO2. Realize the concept of Election Process.
- CO3. Take interest in the study of Fundamental Rights & Human Rights.
- CO4. Appreciate the significance and the role of Political Parties, Government Bodies.
- CO5. Realize the Importance of the contribution of Shivaji Maharaj in History.
- CO6. Realize the importance of Movements for Freedom.
- CO7. Comprehend the concept of democracy and different religious diversity of India.

BED106-07: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS GEOGRAPHY

The Student Teacher

- CO1. Recognizes the knowledge of all Branches of Geography subject at a school level
- CO2. Recognizes the interdependence and interrelationship among the various concepts and processes in Geography Subject
- CO3. Recognizes the skills related to map and instruments in Geography
- CO4 Applies technique of observation and reporting of Geographical phenomenon
- CO5 Takes interest in Geography subject

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BED106-08: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS SCIENCE

The Student Teacher

- CO1. Understand nature, scope & importance of general science at secondary level.
- CO2. Analyze the textbook & content of general science at secondary level.
- CO3. Understand life on the earth.
- CO4. Understand the basic concepts of different branches of chemistry.
- CO5. Understand concepts in Physics.
- CO6. Familiarize facts, terms, concepts, laws & principles in general science.

BED106-09: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS MATHEMATICS

The Student Teacher

- CO 1. Illustrate nature, scope & importance of Mathematics at secondary level.
- CO 2. Analyze the textbook & content of Mathematics at secondary level.
- CO 3. Explain basic concepts in Arithmetic, algebra, and Geometry.
- CO 4. Illustrate facts, terms, concepts, laws & principles in Mathematics.
- CO 5. Apply basic concepts of Mathematics in daily life.

BED107-01: PEDAGOGY OF THE SCHOOL SUBJECT MARATHI

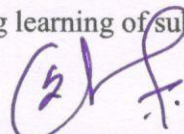
The Student Teacher

- CO1. Understand the nature, scope and importance of the subject.
- CO2. State the co-relation of the subject with other subjects.
- CO3. State the objectives of teaching of the subject at secondary and higher secondary level.
- CO4. Explain and use the different methods, approaches and techniques of teaching learning of subject.
- CO5. Explain and understand the structure of subject.
- CO6. Explain importance and use of core elements, life skills and values.
- CO7. Analyze the textbook and content.
- CO8. Explain the concept and types of curriculum and syllabus.
- CO.9 Analyze the various resources in teaching learning of subject.
- CO10. Understand role and qualities of a good teacher.

BED107-03: PEDAGOGY OF THE SCHOOL SUBJECT ENGLISH

The Student Teacher

- CO1. Understand the nature, scope and importance of the subject.
- CO2. State the objectives of the subject.
- CO3. Explain and use different approaches, methods and techniques of teaching learning of subject.
- CO4. Explain and understand the structure of subject


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- CO5. Explain the concept and types of curriculum and syllabus
- CO6. Explain the importance and use of core elements, values and life skills
- CO7. Analyze the text book and content.
- CO8. Analyze the various resources in teaching learning of the subject.
- CO9. Understand qualities of a good teacher
- CO10. Analyze and evaluate the new trends of current issues in the subject.

BED 107-06: PEDAGOGY OF THE SCHOOL SUBJECT HISTORY

The Student Teacher

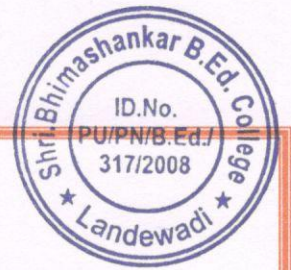
- CO1. Understand the nature, scope and importance of the subject.
- CO2. State the objectives of the subject.
- CO3. Explain and use different approaches methods and techniques of teaching learning of subject.
- CO4. Explain and understand the structure of subject.
- CO5. Explain the concept and types of curriculum and syllabus.
- CO6. Explain importance and use of core elements values and life skills.
- CO7. Analyze the text book and content.
- CO8. Analyze the various resources in teaching learning of subject.
- CO9. Understand qualities of good teacher
- CO10. To analyze and evaluate the new trends of current issues in subject

BED 107-07: PEDAGOGY OF THE SCHOOL SUBJECT GEOGRAPHY

The Student Teacher

- CO1. Student recognizes the nature, scope and importance of the subject
- CO2. Student states the objectives of the subject
- CO3. Student recognizes and applies different approaches, methods and techniques of teaching learning of subject.
- CO4. Student recognizes the structure of subject.
- CO5. Student recognizes importance of core elements life skills & values and applies core elements life skills & values.
- CO6. Student analyses the text book & content
- CO7. Student recognizes the concept and types of curriculum and syllabus.
- CO8. Student analyses the various resources in teaching learning of subject
- CO9. Student recognizes qualities of good teacher.

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BED107-08- PEDAGOGY OF THE SCHOOL SUBJECT SCIENCE

The Student Teacher

- CO1. Student understand nature, scope & importance of general science at secondary & higher secondary level.
- CO2. Student analyze the textbook & content of general science at secondary & higher secondary level.
- CO3. Student implements methods & models of teaching learning of general science.
- CO4. Student acquire the competencies of general science teacher
- CO5. Student familiarizes facts, terms, concepts, laws & principles in general science.

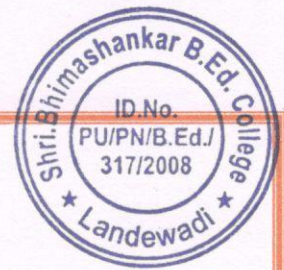
BED107-09- PEDAGOGY OF THE SCHOOL SUBJECT MATHEMATICS

The Student Teacher

- CO1. Student explain nature, scope & importance of mathematics at secondary & higher secondary level.
- CO 2. Student analyze the textbook & content of mathematics at secondary & higher secondary level.
- CO 3. Student illustrates and demonstrates methods & models of teaching learning of mathematics.
- CO 4. Student makes use of the competencies of mathematics teacher
- CO 5. Student rephrases facts, terms, concepts, laws & principles in mathematics.

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COURSE LEARNING OUT COMES (CLO's)

List of F.Y. B.Ed. Course Learning Outcomes

BED 201 Quality and Management of School Education

The Student Teacher

- CO1. Student recognizes the concept of Management
- CO2. Student identifies the concept of quality and enlists the dimensions of quality.
- CO3. Student recognizes the need and importance of school accreditation
- CO4. Student applies knowledge regarding the concept and process of Human Resource Management in school
- CO5. Student gets acquainted with the essential infrastructural resources for quality management
- CO6. Student identifies the problems and its management in secondary and Higher secondary education.
- CO7. Student compares different types of school boards in India
- CO8. Student recognizes the administrative set up of Government and function of supportive authorities.

BED 202 KNOWLEDGE & CURRICULUM AND LANGUAGE ACROSS THE CURRICULUM

The Student Teacher

- CO1. Student understand the sources and generation of knowledge
- CO2. Student realize the inter-relationship between knowledge, information and skill in the present social context
- CO3. Student understand the dimensions of curriculum development
- CO4. Student understand the social basis of framing curriculum
- CO5. Student get acquainted in the views of Indian thinkers on the social basis for framing curriculum
- CO6. Student comprehend the concept and relevance of multilingualism in the Indian context
- CO7. Student get acquainted with the activity based learning approaches
- CO8. Student realize the context and relevance of language in learning
- CO9. Student become familiar with the strategies for developing language skills

BED 203 SCHOOL AND INCLUSIVE SCHOOL

The Student Teacher

- CO1. Student outlines the concept and nature of Inclusive Education.
- CO2. Student illustrates the difference between Main School, Special School, Integrated School and Inclusive School.
- CO3. Student explains the need and importance of Inclusive Education.

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- CO4. Student examines the status of Inclusive Education in India.
- CO5. Student illustrates the National policies, programmes and Acts with respect to Inclusive Education in India.
- CO6. Student identifies different types of disabilities.
- CO7. Student compares the nature and needs of different categories of disabled children.
- CO8. Student recognizes concept, need and importance of social, economic and cultural inclusion.
- CO9. Student applies inclusive instructional strategies at school level.
- CO10. Student identifies the infrastructural facilities necessary for inclusive set up.
- CO11. Student identifies various issues and concerns related with creation of an inclusive culture in school.
- CO12. Student makes use of various assistive technology for successful inclusion.
- CO13. Student recommends different assessment and evaluation methods in an inclusive set up.
- CO14. Student identifies the role of teacher in facilitating Inclusive Education.

BED 204-07-ELECTIVE COURSE-DISASTER MANAGEMENT

The Student Teacher

- CO1. Student understand the concept of Disaster and Disaster Management
- CO2. Student know act of Disaster Management.
- CO3. Student comprehends what is Disaster Preparedness.
- CO4. Student gets acquainted with manifesting the mitigation.
- CO5. Student understand rescue from Disaster and Relief for Disaster.
- CO6. Student to get acquainted about the Disaster Risk Reduction concept
- CO7. Student to know Government Policies about Disaster Management

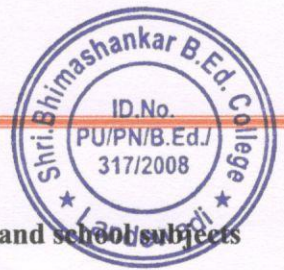
BED 205-01-ADDITIONAL PEDAGOGY COURSE-Understanding disciplines and school subjects and pedagogy of School Subject Marathi School Content

The Student Teacher

- CO1. विद्यार्थी मराठी भाषेची माध्यमिक व उच्च माध्यमिक स्तरावरील उद्दिष्ट्ये, भाषेचे स्वरूप, व्याप्ती व महत्व सांगतो.
- CO2. विद्यार्थी मराठी अध्यापनाच्या विविध पद्धती उपक्रम व तंत्रे माहित करून घेऊन त्याचा अध्ययन व अध्यापनात वापर करतो
- CO3. विद्यार्थी मराठी माध्यमिक व उच्च माध्यमिक स्तरावरील पाठ्यपुस्तकांचे व आशयाचे विश्लेषण करतो
- CO4. विद्यार्थी मराठी भाषेचे इयत्ता ६ वी ते १२ वी पर्यंतचे व्याकरण व त्याची उपांगे माहित करून घेतो
- CO5. विद्यार्थी मराठी भाषेतील साहित्य प्रकारची ओळख करून घेतो
- CO6. विद्यार्थी उपयोजित मराठी लेखनाची कौशल्ये आत्मसात करतो

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BED 205-03-ADDITIONAL PEDAGOGY COURSE-Understanding disciplines and school subjects and pedagogy of School Subject English School Content

The Student Teacher

- CO1. Student acquaint with essential aspects of English grammar and composition
- CO2. Student develop interest and attitude towards English as foreign language
- CO3. Student understand the nature of English as a subject at Higher Secondary Level
- CO4. Student comprehend various methods of English Teaching
- CO5. Student understand various learning resources in English Subject
- CO6. Student create awareness about the qualities and competencies of English Teacher

BED 205-06-ADDITIONAL PEDAGOGY COURSE-Understanding disciplines and school subjects and pedagogy of School Subject History School Content

The Student Teacher

- CO1. Student interpreted the past for better understanding of the present
- CO2. Student compares social, economic, cultural and political background of different civilizations of ancient and medieval world
- CO3. Student Study critically the impact of political, social, economical and cultural trends in various dynastic of ancient and medieval Bharat
- CO4. Student develop the feeling of universal brotherhood and international harmony
- CO5. Student develop critical and analytical thinking and problem solving activity
- CO6. Student apply the knowledge acquired in Historical Research
- CO7. Student explain and implementation use of core elements, values and life skills
- CO8. Student understand different evaluation techniques and procedures
- CO9. Student explains the importance of CCM.

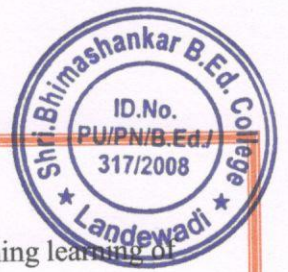
BED 205-07-ADDITIONAL PEDAGOGY COURSE-Understanding disciplines and school subjects and pedagogy of School Subject Geography School Content

The Student Teacher

- CO1. Student recongnise the knowledge of all branches of Geography subject at a school level
- CO2. Student recongnise the interdependence and interrelationship among the various concepts and processes in Geography Subject
- CO3. Student applies the skills related to map and instruments in Geography
- CO4. Student develops a technique of observation and reporting of Geographical phenomenon
- CO5. Student creates interest in Geography subject
- CO6. Student recongnise the nature, scope and importance of the subject

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CO7. Student states the objectives of the subject Geography

CO8. Student explains and applies different approaches, methods and techniques of teaching learning of subject.

CO9. Student explains and recognizes the structure of subject.

CO10. Student recognise importance of core elements, life skills and values

CO11. Student recognise the text book and content

CO12. Student applies the various resources in teaching learning of subject

CO13. Student recognizes qualities of a good Geography teacher.

BED 205-10-ADDITIONAL PEDAGOGY COURSE-Understanding disciplines and school subjects and pedagogy of School Subject Economics School Content

The Student Teacher

CO1. Student understand meaning nature scope and basic concept of economics

CO2. Student understand major challenges before Indian economy

CO3. Student understand the concept and scope of micro and macro economics

CO4. Student understand the basic concept of teaching of economics

CO5. Student understand the implement pedagogical approaches and learning resources of economics

CO6. Student understand the quality of good economics teacher

BED 205-15-ADDITIONAL PEDAGOGY COURSE-Understanding disciplines and school subjects and pedagogy of School Subject Physics School Content

The Student Teacher

CO1. Student familiarize facts, terms, concepts, laws & principles in physics

CO2. Student understand nature, scope& importance of physics at secondary & higher secondary level, correlation with other discipline

CO3. Student analyze the textbook& content of Physics at secondary & higher secondary level.

CO4. Student implements methods& models of teaching learning of physics

CO5. Student acquire the competencies of physics teacher

BED 205-16-ADDITIONAL PEDAGOGY COURSE-Understanding disciplines and school subjects and pedagogy of School Subject Chemistry School Content

The Student Teacher

CO1. Student familiarize facts, terms, concepts, laws & principles in Chemistry

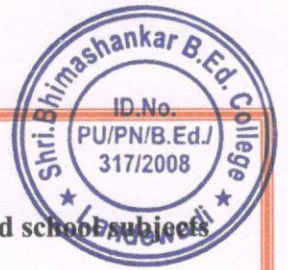
CO2. Student understand nature, scope& importance of Chemistry at secondary & higher secondary level, correlation with other discipline

CO3. Student analyze the textbook& content of Chemistry at secondary & higher secondary level.

CO4. Student implements methods& models of teaching learning of Chemistry

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CO5. Student acquire the competencies of chemistry teacher

BED 205-17-ADDITIONAL PEDAGOGY COURSE-Understanding disciplines and school subjects and pedagogy of School Subject Biology School Content

The Student Teacher

CO1. Student explains facts, terms, concepts, laws & principles in biology.

CO2. Student illustrate nature, scope & importance of biology at secondary & higher secondary level, co-relation with other disciplines.

CO3. Student analyze the textbook& content of biology at secondary & higher secondary level.

CO4. Student makes use of methods& models of teaching learning of biology.

CO5. Student demonstrate the competencies of biology teacher

BED 205-23-ADDITIONAL PEDAGOGY COURSE-Understanding disciplines and school subjects and pedagogy of School Subject Political Science School Content

The Student Teacher

CO1. Student understand various concepts from political science

CO2. Student understand political theory and contemporary world politics

CO3. Student comprehend the constitution of India

CO4. Student understand various social political movements in India

CO5. Student knows the objectives of political science at secondary le

CO6. Student understand various teaching learning sources of political science

CO7. Student knows the pedagogy of political science.

CO8. Student understand qualities of political science teacher



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